

**CREDIT BASED FIRST SEMESTER B.A./B.Sc./B.Com./BBM/BCA/B.S.W.
DEGREE EXAMINATION OCTOBER 2012**

GENERAL ENGLISH -1

Time: 3 Hrs

Max. Marks: 80

SECTION – A: GRAMMER

I. A) Articles

- i) Fill in the blanks with appropriate articles. (3)
- a) This is one way street.
 - b) Women at the table is a well known singer.
 - c) Asha is honest lady.
- ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. (3)

This is about two people and their adventure. European and a African decided to travel to America. But before that the African wanted to climb Himalayas.

B) Prepositions

- i) Fill in the blanks with appropriate prepositions. (3)
- a) We go to college bus.
 - b) I prefer tea coffee.
 - c) It has been raining morning.
- ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. (3)

We want that education by which character is formed, strength on mind is increased, the intellect is expanded and at which one can stand in one's own feet. We will fight for that education relentlessly. We will not give up.

C) Questions (2)

- i) Frame questions so as to get the underlined words or phrases as answers. (2)
- a) She covered the distance on foot.
 - b) The principal hoisted the flag.
- ii) Provide the correct question tags. (2)
- a) Priya writes the report,
 - b) Everyone has read the notice,
- iii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. (2)

Did he knew the answer? Did you ask him why he didn't answer? You can ask them now?

D) Tenses (3)

i) Fill in the blanks with the appropriate forms of the verbs given in brackets.

a) She had quietly (take) a seat at the back.

b) They (work) in that factory for ten years.

c) The play was (wrote) by Shakespeare.

ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. (3)

I have visited my native place yesterday. On my way, I was feeling it was a long journey. I shouldn't had visited. Next time I will be wiser.

E) Subjunctives (3)

i) Fill in the blanks with the appropriate forms of the verbs given in brackets.

a) She was eager that they..... (to stay) during the storm.

b) If I were a leader, I (to consider) your problems.

c) I insist that you (to come) this evening.

ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make. (3)

If I had known today was a holiday, I would not come to college. I could have stayed at home. It's high time I complete my homework. I would rather I do it myself.

SECTION – B: Fiction and Prose

II. A) Answer any FOUR of the questions given below in 150 to 200 words. ~~5~~4=20

a) Why did the tsunami waves cause more damage in the Nicobar than the Andamans?

b) How does our body respond to the nervous tension in us while eating?

c) Do you think Nicola and Jacopo had ambitions about their own lives? What gives you the idea?

d) How important is the role of the Shakespeare in bringing about the change in Sigaev's decision?

e) What is the contrast in the food habits of people in the eighteenth and twenty-first centuries?

B) Answer the following in 350 to 5000 words: ~~10~~1=10

a) Sketch the character of the director in "The Town by the Sea."

OR

- b) Bring out the central theme of the story “The Avenger”.

SECTION – C: Reading Comprehension

III.A) Read the following passage and answer the questions set on it in your own words. 8

A Short Story:

Socrates was one of the greatest philosophers of Greece and one who was considered to be a very wise man. The fact is however, that he had not shown great wisdom of his in the choice of his wife, Xantippe by name. She was a short tempered woman, who on the slightest provocation would fly into a temper and rail at him at the top of her voice. There may have been; however, excuses for her conduct for like the general run of philosophers, he would not pay attention to domestic needs or keep regular times at meals. He used to get so absorbed on his talks with friends and disciples that he forgot that his wife was waiting for him for dinner. One day, as he was discoursing on high and deep matters with his disciples in front of his house, the wife was getting more and more angry. She called out to him, she shouted, he railed, she shrieked. Socrates said to his disciples, ‘Don’t worry my boys, she always thunders like that.’ Deaf to all the noise inside, the sage went on arguing and discussing. At last, the wife, having entirely lost her patience, brought a basin of cold water and poured it on the head of her husband. The disciples were all startled, but Socrates, quite unruffled remarked, ‘Why, my friends, don’t you know that thunder is often followed by rain?’

Complete the following sentences:

1. a) The word ‘sage’ in the passage refers to (1)
b) Socrates was (1)
c) What do the words ‘thunder’ and ‘rain’ refer to (1)
2. Where did Socrates go wrong? (1)
3. Socrates generally forget to have meals at regular times – True/False (1)
4. What were the excuses for Xantippe’s conduct? (1)
5. Give words from the passage which mean the following: ~~1~~2=2
a) To shout in a loud high voice.
b) A long and serious discussion

A prose piece:

The world we live in a very complex and varied, and is changing constantly. But our education system is generally insensitive to both the variety in the world and the changes that take place all over it. If education has to serve its purpose as a support to life-styles, it should provide us with enough knowledge about the ways of our world. A reliable knowledge of people and places, to the extent possible, is necessary to ensure the security and welfare of our lives. This necessity establishes the importance of travel in education: because we can know our world properly only if we travel around it.

However, the importance of travel in making education meaningful has not been satisfactorily recognized. In the prevailing system, learning is based more on imagining

and assuming ideas than on exploring reality. We conveniently ignore that fact that it is easier to learn about things by observing and experiencing them, then by imagining them. Though compared to that of other creatures, our ability to its uncertainty, it cannot be controlled or channeled to focus on what we wish to understand. Furthermore, since the capacity for imagination varies from person to person, understanding of the same thing by different people will change widely. Such variations in inferences certainly lead to confusion. Travelling, as one of the means that enable learning by experience reduces the chances of such confusion, and therefore, should be part of those disciplines that call for observation and direct experience in their study.

History is one such discipline, in which travelling can make a useful contribution. It is much easier and more interesting to learn history by actually visiting the relevant historical sites than by reading about it in books. No amount of description or explanation can possibly match the experience students gain by such visits. The visit enables them to acquaint themselves with the past, as closely as possible.

- | | | | |
|----|---|--------|-----|
| 1. | visiting a historical spot better than reading about it in books? | How is | (2) |
| 2. | What is learning based on in the existing system of education? | | (2) |
| 3. | What role does travel play in our education? | | (1) |
| 4. | State whether the following statements are True or False: | | |
| | a. Our education system changes according to the changes taking place all over the world. | | (1) |
| | b. The imaginative capacity of one person differs from that of another. | | (1) |

SECTION – D: Composition

A) Introduce the Chief Guest based on the outline given. The occasion is the celebration of the College Day of your college. 5

Name : Dr. A.P.J. Abdul Kalam
Qualification : M.Sc. (Physics)
Profession ; Scientist and former President of India
Experience ; 35 years

ENG 101.1

Reg. No.

**CREDIT BASED FIRST SEMESTER B.A./B.Sc./B.Com./B.B.M./B.C.A. DEGREE
EXAMINATION OCTOBER 2013
GENERAL ENGLISH PAPER – I**

Time: 3 Hrs

Max. Marks: 80

SECTION – A: GRAMMAR

IV. A) Articles.

i) Fill in the blanks with appropriate articles.

3x1=3

- a) John is _____ American.
- b) Copper is _____ useful metal.
- c) Has _____ postman come yet?

ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make.

3x1=3

When I heard knock on a door, I opened it and found a small dark man. He said he was a employee of a gas company and had come to read the metre.

B) Prepositions.

i) Fill in the blanks with appropriate prepositions.

3x1=3

- a) The room is filled_____ smoke.
- b) She has lived here_____ 1995.
- c) They are waiting _____ the bus

ii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make.

3x1=3

We live in a scientific age today. Our forefathers had to travel of months when they wanted to perform the Haj pilgrimage. Now we can reach Jeddah to anywhere in the world on a matter of hours.

C) Questions.

i) Frame questions so as to get the underlined words or phrases as answers. 2x1=2

- a) They told her about the matter.
- b) Jill has gone to Delhi.

ii) Rewrite the following sentences after providing the correct question tags. 2x1=2

- a) Neha works hard.
- b) They lived on hill-top.

iii) Correct the errors in the following sentences and rewrite them. Underline the corrections that you make.

2x1=2

Have you complete the work? Why didn't you told me about it? You can complete it now?

D) Tenses.

i) Fill in the blanks with the appropriate forms of the verbs given in brackets.3x1=3

- a) She has ___(do) her homework.
- b) The moon_____(go) round the earth.
- c) I _____(buy) this watch last Monday.

- ii) **Correct the errors in the following sentences and rewrite them. Underline the corrections that you make.** **3x1=3**

I had taken a meal in a hotel yesterday. After eating I was feeling that I shouldn't had gone there. Next time I will be very careful.

E) Subjunctives.

- i) **Fill in the blanks with the appropriate forms of the verbs given in brackets.** **3x1=3**

- a) If it were possible, I _____ (will) do it.
- b) She was eager that he _____ (study) well.
- c) I wish I _____ (was) a millionaire.

- ii) **Correct the errors in the following sentences and rewrite them. Underline the corrections that you make.** **3x1=3**

If I had attended the party, I would met you. It's high time I start meeting my friends. I would rather you too attend every party.

SECTION – B: Fiction and Prose

II.A) Answer any FOUR of the following questions given below in 150 to 200 words each.

4x5=20

- i) How was tsunami selective in its destruction?
- ii) Why did Sigaev decide to buy the net before he walked out of the shop?
- iii) How did the family of Nicole and Jacopo live before the war?
- iv) What was the secret of the long and healthy life of the narrator's mother as explained in 'A Little Bit of What You Fancy'?
- v) How important is the role of the shopkeeper in bringing about the change in Sigaev's decision?

B) Answer the following in 350 to 500 words.

1x10=10

- i) Bring out the central theme of the 'Two Gentleman of Verona'.

OR

- ii) Sketch the character of Fedor Sigaev in 'The Avenger'.

SECTION – C: Reading Comprehension

III.A) Read the following passage and answer the questions set on it in your own words.

- i) A short story.

8

Our daughter Deepa, has now entered into the sacred realm of working girls and her mother keeps me informed of the trials and incidents that make up life with a working daughter in the house.

Di contributes a very nominal sum out of her pay packet towards her board and lodge. “She feels she is a paying guest and will not lift a finger to help in the household chores,” said my wife. “I have virtually become a servant in my house”. Di is at that snap-at-your parents’ age and sometimes hard to control. She has a decided preference for untidiness, wild clothes, loud stereo music and a rude unlady like snarl for any request to lower the volume.

Yet many of our neighbours often refer to Di as a charming, lovable child.

Her mother dismisses such praise, ‘Just let them live with the charming, lovable child for a couple of days and they will jolly well soon thank heavens they don’t have to put up with her for keeps.’

I tried to calm her by saying I’ve heard of similar complaints in many homes. ‘Perhaps it has something to do with the difficult business of growing up,’ I suggested. My wife was convinced. But the boisterous Di also possessed a kind and sympathetic disposition as we learned recently. The dawn that day was dark and cloudy with raindrops beating a steady tattoo on the windowpanes. To add to the gloom, the morning papers were late. On Sundays it is the papers that make the day. Without them the morning coffee just does not taste quite right. I was about to hurry to the news show when the door bell rang. There on the door step stood our paper delivery boy soaked to the skin and utterly miserable.

‘Sorry I’m late,’ he said. He had woken up late, the papers were late and then, and his bicycle had a flat. His tale of woes had few listeners, except Di. She gave the lad a hand towel to dry himself and then brought him a cup of hot refreshing tea. The boy smiled grateful thanks. ‘Every house I delivered to had one or the other who was annoyed and scolded me. I wish all of them were as kind as you.’

I knew the glow of holy satisfaction in Di’s eyes. She was no longer our uncontrollable teenager. Our daughter had a compassionate heart.

- a) Who is reduced to the status of a servant? (1)
- b) What problems do parents of girls of Deepa’s age face generally? (1)
- c) Quote the examples which show Deepa’s strange behaviour at home. (2)
- d) Why was the news paper boy late on a Sunday morning? (2)
- e) State whether the following statements are true or false:
 - i) Deepa gave a lot of money to her parents. (1)
 - ii) The neighbours never had a good opinion of Deepa. (1)

ii) A prose piece.

7

Often students who are very fond of reading books are labelled by their comrades as book worms. These disparagements generally come from the mouths of students who consider themselves as being ‘gamesters’. Boys who shine in athletics or in the playing of some game - particularly cricket, consider that sports is a belter or nobler arena for their activities and for the expenditure of their energies, than the classroom or the reading desk. The idea is born out of an inferiority complex inherent in the sports-minded students who actually envy their fellows who shine academically. Academic honours have a glamour which is unique.

It is not to be denied that the playing of games is a worthy activity; it is worthy in the sense that the team spirit can be engendered in the individual only if he has learnt to

participate in the playing of games. It is also true that the feeling of co-operation can be cultivated in a person only through group activity. But studies should not be sacrificed in order that students devote their time only to the playing of the games. It is my observation that those boys who become obsessed with the playing, particularly of cricket, begin to ignore their studies and then their academic ability suffers, as it must.

Let each type of activity have its own place in our daily round and then only, and then alone, will the balanced division of interests produce the individual with a proper perspective of things. Then will we have the student who is both academically good and can hold his own on the games field. That is the personality that we want our education system to produce.

- a) What, according to the author, is the main goal of education? (1)
- b) Why do 'gamesters' call academically sound students 'book worms'? (2)
- c) What is the author's advice on involving oneself in games and sports? (2)
- d) What are the two qualities that we can acquire through playing games? (2)

SECTION – D: Composition

IV. Introduce the Chief Guest based on the outline given. The occasion is the celebration of the college day of your college. You may add your own details. 5

Name	:	Mamatha Poojary
Qualification	:	B.A.
Position	:	Captain of Indian Women's Kabbadi Team
Achievement	:	Winner of Gold Medal

GENERAL ENGLISH
PAPER – I: CREATIVE AND COMMUNICATIVE ENGLISH

Time: 3 Hrs

Max. Marks: 80

Section – 1: Grammar

V. A) Answer the following as per the directions given in brackets.

10×1=10

1. There are few leaders---- all respect. (Write the appropriate relative pronoun to complete the sentence)
2. He kicked the ball too hard and bro--- a window. (Complete the word using *ke*, *ck* or *ok*)
3. That is what I was searching ----. (Fill in the blanks using the appropriate preposition)
4. Trains usually---- (arrive) on time at the station here. (Write the past tense form of the word.)
5. He was neeling down beside him. (Underline the misspelt word and write the correct spelling)
6. I work as a computer program---- (Complete the word using the right suffix)
7. Her strange appearance aroused our ---- (curious) (complete the sentence by using an appropriate noun)
8. Tomato were first introduced into Europe from Peru. (Change the underlined word to plural)
9. Please keep this to yourself. This is strictly between you and I. (correct the grammatical error in the sentence)
10. Lets go for a walk. (Place apostrophes wherever appropriate in given sentences)

B) Correct the mistakes in the following sentences and rewrite them.

5×1=5

1. We were disappoint with the film.
2. She desperate needed some help.
3. At the end of a day's work, she is often exhausting.
4. I wonder whos going to play Hamlet.
5. I remembered post the letter.

C) Correct the mistakes in the following Paragraph and rewrite it. Underline the corrections that you make.

5×1=5

On a cold, wet morning, my class was filled with excitement. Someone had discover that the next day was our teacher's birthday. Everyone want to get her a present. That afternoon, I spent the whole afternoon shop for a present. After a long search, I finally made on my mind. The next day I give her a bouquet of beautiful roses and she exclaimed with pleasure.

Section – 2: Prose

II.A) Read the following passages and answer the questions given below them.

1×5=5

1. Why do some people refuse to eat pigs, or cattle or shellfish, ot insects, or horses, -in extreme cases- any kind of animal food. There are two answers. One has to do with totems and the other with poisons.
 - a) What does the author mean by 'totems' here?

- b) What are the reasons for people to give up on these foods? 2
 c) What is the central point that the author is trying to discuss in the above paragraph? 2

OR

2. Aiding and abetting these totemic taboos was a deep-seated human fear of being poisoned. Many plants and animals have protected themselves from the attacks of Predators by becoming poisonous or foul-tasting. Our ancient ancestors countered this with a natural caution and it is this caution that can be exploited all too easily even where it is not appropriate.
- a) What was the human fear? 1
 b) How have plants and animals protected themselves? 2
 c) How did our ancient ancestors counter this? Explain how this caution can be exploited? 2

B) Answer the following in about 150 words each. 1×5=5

1. What was the secret of the long and healthy life of the narrator's mother as explained in 'A Little Bit of what you Fancy'?

OR

2. What are the two flaws in the arguments of the modern health gurus in the lesson A Little Bit of what you Fancy?

Section 3: Fiction

III.A) Read the following passages and answer the questions given below them. 1×5=5

1. I must find another way to revenge myself-one more sensible and more painful. I will pay them with contempt and will institute against her divorce proceedings in which her scandalous conduct will be shown before all the world and she will be forever disgraced.

- a) What did Sigaev finally decide upon? 1
 b) Why did Sigaev want to find another way to revenge himself? 2
 c) What does her 'scandalous conduct', refer to in this context? 2

OR

2. Sigaev suddenly felt very sorry that he would not live to see the sufferings of the traitress. Revenge is only Sweet when one can see and gloat at one's enemy's sufferings. What good would the revenge do to him when he would lie in his grave and not see the havoc it had wrought?

- a) What did Sigaev feel sorry about? 1
 b) What did Sigaev think as far as revenge was concerned? 2
 c) What was Sigaev not happy about? 2

B) Answer the following in about 150 words each. 1×5=5

1. Why did Sigaev decide to buy the net before he walked out of the shop?

OR

2. How important is the role of the shopkeeper in bringing about the change in Sigaev's decision?

Section 4: One Act Play

IV.A) Read the following passages and answer the questions given below them. 1×5=5

1. No, no! you don't get rid of me so easily, I'll go when everything's been settled. I was given instruction here in exchange of money, so that I might be able to do something, but I can't do anything because I was taught so badly and anybody can see. I ought to have my money back.
 - a) Who is the speaker of the above lines? 1
 - b) What does the speaker want? Why? 2
 - c) Who does he hold responsible for the failure of his life and why? 2

OR

2. What an unusual case! I never heard of anything like it before. Er- I shall have to consult the staff. I shall have to call a conference... Er- will you wait in the waiting room and give me a few minutes?
 - a) Who is the speaker of the above line? 1
 - b) Why was the speaker confused? 2
 - c) Why did the speaker ask the visitor to wait? 2

B) Answer the following in about 250 words each. 1×10=10

1. What is the role played by the Mathematics master in turning the tables against Wasserkopf?

OR

2. Why did Wasserkopf come back to his school after eighteen years? How did the principal and the staff deal with him?

Section 5: Poetry

V.A) Read the following passages and answer the questions given below them. 1×5=5

1. And our teachers report, that he never interfered with their education. Was he free? Was he happy? The question is absurd.
 - a) Who is 'He' in the passage? 1
 - b) What do the teachers have to say? 2
 - c) Explain the tone of the last line of the passage. 2

OR

2. Only one ship is seeking us, a black
Sailed unfamiliar, towing at her back
A huge and birdless silence. In her wake
No waters breed or break.
 - a) Which ship has been referred to in these lines? 1
 - b) Explain the meaning of the line 'In her wake/No waters breed or break.' 2
 - c) How is this ship different from the other ship mentioned in the poem? 2

B) Answer the following in about 250 words each. 1×10=10

1. Bring out the theme of the poem 'Next Please'?

OR

2. What kind of relationship does the woman share with the mirror?

Section 6: Composition

VI. Introduce the person based on the following details. (5)

Your college has invited Mrs. Sudha Murthy to be the chief guest of the College Annual Day Programme. Using the details given below introduce the chief guest to the gathering.

Born: 19 August 1950

Nationality: Indian
Alma matter: BVB College of Engineering, Indian Institute of Science
Occupation: Chairperson Infosys
Notable works: 'Dollar Sose' in kannada – English translation Dollar Bahu
Awards: - Attimabbe' award for her technical book in Kannada (Shalae Makale Gagi Computer – meaning computers for school children)
- 'Karnataka Rajyotsava' State Award for the year 2000, for achievement in the field of literature and social work
- 'Ojaswini' award for excellent social worker for the year 2000
- R.K. Narayana's Award for Literature. 2006
Spouse: N.R. Narayana Murthy
Children: Two

VII. Read the following passages and answer the questions given below it. (5)

If man began civilization with speech and agriculture, industry, began with fire. Man did not invent it; probably Nature produced a marvel for him by the friction of leaves or twigs, a stroke of lightening; man merely had the saving wit to imitate nature and to improve upon her. He put fire to a thousand uses. First, perhaps, he made it serve as a torch to conquer his fearsome enemy, darkness; then he used it for warmth and moved about freely from his native tropics to less enervating zones, slowly making the planet human. Then he applied it to metals, softening them, tempering them and combining them into forms stronger and more supple than those in which they had come to his hand. It was fire that created the old and honourable art of cooking; extending the diet of man to a thousand foods that could not be eaten before. So beneficent and strange was it that fire always remained a miracle to primitive man, fit to be worshipped as god. He offered it countless ceremonies of devotion and made it the centre of focus of his life. He carried it carefully with him as he moved from place to place in his wanderings and would not willingly let it die. Even the Romans punished with death, the careless virgins of the temple of Vesta who allowed the sacred fire to be extinguished.

1. Which single word in the passage conveys the idea that fire is a wonder? 1
a) Imitate b) civilization c) Saving wit d) Twig e) Marvel
2. Mention the thing which primitive man feared the most? 1
3. What was the result of application of fire to metals? 1
4. Mention at least one benefit of fire to man. 1
5. What was the duty of the virgins in the Temple of Vesta? 1

ENG 101.2

Reg. No.

**CREDIT BASED FIRST SEMESTER B.A./B.Sc./B.Com./B.B.M./B.C.A. DEGREE
EXAMINATION OCTOBER 2015
GENERAL ENGLISH PAPER – I**

Time: 3 Hrs

Max. Marks: 80

SECTION – A: GRAMMAR

VI. A) Answer the following as per directions given in brackets

10x1=10

- 1) She has hurt her ba _____ (complete the word using ke,ck or ek)
- 2) That's the girl _____ bicycle was stolen.(Write the appropriate relative pronoun to complete the sentence)
- 3) He got _____ the car and drove off. (Fill in the blanks using appropriate preposition)
- 4) Malaria is transmitted by Mosquito (Change the underlined word to plural)
- 5) She cut the cake into pieces. (underline the misspelt word and write the correct spelling)
- 6) The place has changed beyond _____(recognize)
- 7) They _____(force) me to go with them. (Write the past tense form of the word)
- 8) We need to buy some more equip _____(complete the word using the right suffix)
- 9) You're wearing my coat. (Place apostrophes wherever appropriate in given sentences.)
- 10) You should has told me earlier. (Correct the grammatical error in the sentence.)

B) Correct the mistakes in the following sentences and rewrite them.

5x1=5

- 1) It was quite an amuse film.
- 2) It was real glad to see her.
- 3) I didn't see nobody.
- 4) They claimed that he had disused his authority
- 5) What's the matter with your friend?

C) Correct the mistakes in the following paragraph and rewrite it. Underline the Corrections that you make.

He will have had a good sleep but for the fire ant mound. Several of the insects crawl over his feet and stinged him on the toes. The bites were so painful that the tired boy was jump frantically around the lawn. At the same time he was slaping at the ants which had crawled to his ankles.

SECTION –Prose

II.A) Read the following passages and answer the questions given below them. 1x5=5

- 1) I had to feed it to her through a straw. "If you've got to go, you might as well go with a swing" she said. And where food and drink is concerned, you might as well stay with a swing.
 - a) Who is the 'she' referred to in the above lines? (1)
 - b) What did the writer feed her and why did he use a straw to feed her (2)
 - c) What is the central point that the author is typing to discuss in the above lines? (2)

Or

2. Aiding and abetting these totemic taboos was a deep-seated human fear of being poisoned. Many plants and animals have protected themselves from the attacks of predators by becoming poisonous or foul-tasting, our ancient ancestors countered this with a natural caution and it is this caution that can be explaited all too easily, even

where it is not appropriate.

- a) What was the human fear? (1)
- b) How have plants and animals protected themselves?
- c) How did our ancient ancestors counter this? Explain how this caution can be exploited.

B) Answer the following in about 150 words each. 1x5=5

- i) How does our body respond to the nervous tension in us while eating as explained in “A little bit of what you fancy”?

OR

- ii) What are the two flaws in the arguments of the modern health given in the lesson “A little bit of what you fancy”?

SECTION – 3: Fiction

III.A) Read the following passage and answer the questions given below them. 1x5=5

1. ‘Would it not be better’ he thought, to kill him first, be present at his funeral and only kill myself afterwards? But I should be arrested long before that and my revolver would be taken away from me. And so: I will kill him, her I will spare, and I will not commit suicide at first, but will let myself be arrested instead.

- a) Where was sigaev when he had these thoughts (1)
- b) Whom did sigaev want to kill and why? (2)
- c) Why did Sigaev want to kill his wife and later why did he decide to spare her? (2)

Or

2. He endeavoured not to see the expression on the shop man’s face, but, to smooth out at least a little the awkward position to which he had brought himself, he felt it necessary to buy something. But what? He looked around the walls of the shop, wishing for something cheap, and his eyes rested upon a net which hung near the door.

- a) Who endeavoured not to look at the shopman’s face? (1)
- b) What is the awkward position he had brought himself to (2)
- c) How did he try to ease out the awkward position he had brought himself?

b) Answer the following in about 150 words each. 1x5=5

1. Why did sigaev want to buy a revolver? Did he buy a revolver? Did he buy a revolver in the end and why?

Or

2. Bring out the central theme of the story ‘the Avenger’.

Section 4: One Act Play

1V) A) Read the following passages and answer the questions given below them.

1x5=5

1. In my opinion the candidate’s request is reasonable. Now that I have satisfied myself he cannot pass our examination it is his right to recover the money which were paid to us.

- a) Who is the speaker? (1)
- b) Who is the candidate and what is his request? (2)

- c) What is the cause of the speaker's satisfaction? Explain. (2)

Or

2. Is that your answer? Good! It is correct. A difficult answer but a most brilliant one. I'll explain. When we talk of an ass we always notice...
- a) What is the answer referred to here? (1)
- b) Who is the speaker? What is the trying to do? (2)
- c) Why does he try to give an explanation to the answer? (2)

B) Answer the following in about 250 words each. 1x10=10

- 1) What was the problem of wasserkopf in the story 'Refund' and how is it solved?
- 2) How do the school masters outwit wasserkopf?

Section 5: poetry.

V. A) Read the following passages and answer the questions given below them. 1x5=5

1. I am Silver and exact. I have no preconceptions. Whatever I see I swallow it immediately just as it is, unmissed by love or dislike. I am not cruel, only truthful.
- a) In what way is the mirror exact? (1)
- b) Pick out two words from these lines that show that the mirror is unbiased (2)
- c) Why do you think the mirror says 'I'm not cruel but only truthful'? (2)

Or

2. Watching from a bluff the tiny clear sparkling armadas of promises draw near. How slow they! And how much time they waste.

Refusing to make haste!

- a) What does the word 'bluffy' means? (1)
- b) What does the phrase "armada of promises" symbolize? (2)
- c) What does the poet say about the manner in which the armada approaches? (2)

B) Answer the following in about 250 words each. 1x10=10

- 1) Sketch the character of the unknown citizen as depicted by the poet W.H Auden.
- 2) What is the central theme of the poem "Mirror"?

Section 6: Composition

VI Introduce the person based on the following details. (5 marks)

Your college has invited Mr. Chetan Bhagat to be the chief Guest of the college Annual Day Programme. Using the details given below introduce the chief Guest to the gathering.

- Born : 22nd April 1974. At New Delhi
- Nationality : Indian
- Alma Mater : IIT Delhi, Mechanical Engineering
IIM Ahmedabad, Management
- Worked books : Investment banker at Hong Kong with Goldman Sachs
- Notable books : Five point someone (2004)
One night @ the call centre (2005)
Three mistakes of my Life (2008)

Two states (2009)
Award : Society Young Achiever Award 2000,
: Publishers Recognition (2005)
: World's 100 most influential people 2010
Spouse : Anusha
Children : Two

VII Read the following passage and answer the question given below it. (5)

Progress in life depends a good deal on crossing one threshold after another. A little boy tried to write his name. It was hard work. The little boy had arrived at an effort threshold. Today he writes his name with comparative ease. No new threshold confronts him. As soon as we cross one threshold, as soon as we conquer one difficulty a new difficulty appears. Some people make the mistake of running away from it. They avoid anything that required genuine thinking and use of energy. Probably they have been at their job a number of years. Things are easy for them. They make efforts to seek out new obstacles to overcome. Real progress stops under such circumstances. Some middle-aged and elderly people greatly enrich their lives by continuing to cross thresholds. DE Morgan didn't start to write novels until he was past sixty. Psychologists have discovered that man can continue to learn throughout life. And it is better to try and fail than not to try at all.

- 1) What does progress in life depend upon? (1)
- 2) What obstructs real progress in life? (1)
- 3) How to middle-aged and elderly people add brilliance to their lives? (1)
- 4) What should we do when a new difficulty obstructs our path?
 - a) Run away from it.
 - b) Be bold and face it
 - c) Think to get it removed
 - d) Enlist other people's help to get over it

- b) What do you think is the reference to putting the Queen to trouble? (2)
- c) What, according to the writer, was the secret of his mother's long and healthy life? (2)
- 2) Personally, I expected (purely on statistical ground) to die ten years ago and I made sure that in the short time I had available, I tried every dish known to cooks, at least once. Something has gone wrong with my prediction because I am still here, and I have a feeling that part of the reason could be that I have managed to maintain a deep disrespect for all the health police, the faddist gurus and diet fascists who plague the book stalls radio stations and news agents.
- a) How long did the writer expect to live? (1)
- b) How did the writer manage with his food habits? (2)
- c) What is the opinion of the writer in the above passage? (2)

B) Answer the following in about 150 words each. 1x5=5

i) What is the contrast between the food habits of people in the eighteenth and twenty first century as mentioned in 'A Little Bit of What You Fancy'?

OR

- ii) How does our body respond to the nervous tension in us while eating as explained in 'A little bit of what you fancy'?

SECTION – 3: Fiction

III.A) Read the following passage and answer the questions given below them. 1x5=5

- i) He endeavoured not to see the expression on the shop man's face, but to smooth out at least a little the awkward position to which he had brought himself, he felt it necessary to buy something. But what? He looked around the walls of the shop, wishing for something cheap, and his eyes rested upon a net which hung near the door.
- a) Who endeavoured not to look at the shop man's face?
- b) What is the awkward position to which he had brought himself to?
- c) How did he try to ease out the awkward position he had brought himself to?

Or

- 2) If I should be sent to Siberia, my wife would be free to marry again and to betray her second husband and she would be triumphant. And so, her I shall not kill, myself, also not him I shall also not kill. I must find another way to revenge myself-one more sensible and more painful.
- a) Which is the place mentioned in the passage? (1)
- b) How would the speaker's wife be victorious? (2)
- c) What decision does the speaker arrive at? (2)

B) Answer the following in about 150 words each. 1x5=5

- 1) Why did Sigaev want to buy a revolver? Did he buy a revolver in the end and why?

Or

- 2) Why did Sigaev lie to the shopkeeper about wanting to buy a revolver?

SECTION – 4: One Act Play

1V)A) Read the following passage and answer the questions given below them. 1x5=5

1. He's waiting outside. He wants to be re-examined. He says he learned nothing. He says a re-examination will prove it. I'd like to know what you gentlemen think about it.
- a) Who does the word 'He' refer to?
- b) What would the re-examination prove?
- c) Who are the gentlemen referred to? What conclusion did they arrive at?

Or

2. "If he fails he will place us in an awkward position therefore he must not fail. He has shall I say? pursued advanced studies in the school of life. We will not make our questions too difficult agreed gentlemen? We are dealing with a sly; crafty individual, who will try to get the better of us-and his money back-by hook or crook. We must checkmate him".
- a) Name the speaker of the above lines. (1)
- b) Why did they feel it necessary to pass the student in the examination? (2)
- c) How did they ultimately plan to solve the problem? (2)

B) Answer the following in about 250 words each. 1x10=10

- 1) Sketch the character of Wasserkopf.

Or

- 2) How did the teachers in the school conduct the examination? What is the role played by each of them in not letting Wasserkopf fail?

SECTION – 5: Poetry

V A) Read the following passage and answer the questions below them. 1x5=5

- 1) 'For in everything he did he served the Greater community. Except for the war till the day he retired. He worked in a factory and never got fired.
- a) Who is 'He' in the passage? (1)
- b) What is meant by the 'Greater Community'? (2)
- c) Why did he never get fired? (2)

Or

- 2) In me she has drowned a young girl, and in me an old woman
Rises towards her day after day, like a terrible fish
- a) What does the phrase 'In me she has drowned a young girl, and in me an old woman mean?' (1)
- b) What are the changes that have taken place in the woman? (2)
- c) Why is she compared to a terrible fish? (2)

B. Answer the following in about 250 words each. 1x10=10

- 1) How does the poet bring about the dilemma of an ageing woman through the poem 'Mirror'?

Or

- 3) How does the poem 'The unknown citizen' express the dehumanizing influence of the modern society?

SECTION – 6 Compositions

VI) Introduce the person based on the following details. 1x5=5

Your college has invited Mr. Aravinda Adiga, the famous novelist to be chief guest of the College Annual Day Programme. Using the details given below introduce the Chief Guest to the gathering.

- Born – 23 October 1974, Madras
Citizen -- Indian, Australian
Alma mater -- Primary – Canara School, Mangalore,
High School and PUC –St Aloysius, Mangalore
SSLC 2nd Rank; PUC 1st Rank
Attended Colombia and Oxford University
Notable works -- White Tiger
Between the Assassination
Short Story -- The Last man in tower
Awards -- The last Man in Towerbooker Prize Award
Occupation -- Writer
Presently a free lance journalist at Mumbai

VII) Read the following passage and answer the questions given below it. 1x5=5

A large number of workers and educated persons including matriculates and above are found on the Live Register of Employment Exchange and their number has been rising from year to year. Among the work seekers, those with no training or work experience are generally found to be surplus all over the county. On the other hand, large number of vacancies are cancelled for want of suitable applications, which provides a rough indication of shortage of occupations. The report of the Planning Commission says that the problem of unemployment is most acute among educated persons who are relatively young, probably because they are relatively inexperienced and have expectations of jobs with adequate security. Over the years India too has been facing crisis of unemployment. As a result most of the educated youth remain disappointed.

- 1) What does the term 'Employment Exchange' mean? (1)
- 2) What kind of work seekers are generally found to be surplus all over the country? (1)
- 3) Why are vacancies cancelled when there are surplus work seekers? (1)
- 4) Why are the educated people unemployed? (1)
- 5) What is the situation in India with regard to employment? (1)

ENG 101.2

Reg. No.

**CREDIT BASED FIRST SEMESTER B.A./B.Sc./B.Com./B.B.M./B.C.A. DEGREE
EXAMINATION OCTOBER 2016
GENERAL ENGLISH PAPER – I**

Time: 3 Hrs

Max. Marks: 80

SECTION – 1: GRAMMAR

I. A) Answer the following as per direction given in brackets. 10x1=10

- a) He slipped and fell _____ the pond. (Fill in the blanks using the appropriate preposition)
- b) Nearly all the large city in the world were once small villages. (Change the underlined word to plural)
- c) He was accused of being _____ loyal. (Complete the word using the right prefix)
- d) All his luggage and papers were stolen. (Underline the misspelt word and write the correct spelling)
- e) The Big tree _____ stood in the playground has been cut down. (Write the appropriate relative pronoun to complete the sentence)
- f) I was really shocked when she told us what had happened. (Complete the word using ke, ck or ok)
- g) He is someone in who I have complete faith (Correct the grammatical error in the sentence)
- h) Dont take offence so easily. (Place apostrophes wherever appropriate in given sentences)
- i) We _____ (finish) our work before he arrived (Write the past tense form of the word.)
- j) However _____ (care) she was in writing she _____ (spelt) some of the crucial words. Fill in the blanks adding the appropriate prefix and suffix to the words given the brackets)

B) Correct the mistakes in the following sentences and rewrite them. 5x1=5

- a) Ashwin has made astonished progress.
- b) They are happy married.
- c) The operation was painful but necesery
- d) The food was tasteey.
- e) My uncle stay with us for a week.

C) Correct the mistakes in the following paragraph rewrite it. Underline the corrections that you make. 5x1=5

Do you no what Ryan did last weekend? He went to the beach with his family. First, Rayan builded a huge sand castle. Then he collect seashells. After that, he go swimming with his brother. Ryan has a wonderful time at beach.

SECTION – 2: Prose

II.A) Read the following passages and answer the questions given below them. 1x5=5

- 1) When my mother was dying (just in time to avoid putting the queen to the trouble of sending her a telegram, as she expressed it) I asked her if there was anything she wanted. 'A gin and tonic she whispered.
a) At what age did the writer's mother die? (1)